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AUTHOR Hart, Diane
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ABSTRACT

This book reviews the assessment movement, from the history of testing to the practical considerations of enhancing classroom experiences for teachers and students. It explores making time for assessment, tailoring assessment to desired outcomes, and scoring and evaluating student performance. The chapters are: (1) "Where We've Been: Standardized Testing"; (2) "Where We Are Heading: Authentic Assessment"; (3) "Observing What Students Do"; (4) "Evaluating Students' Work: Portfolio Assessment"; (5) "Testing What We Care About" Performance Assessment"; (6) "Opening the Assessment Process to Students and Their Families"; (7) "Scoring and Grading the New Assessments"; (8) "Implementing Authentic Assessment" ; (9) "Often-Asked Questions about Authentic Assessment"; and (10) "Where To Find More Information." A glossary and a list of 36 resources for further information are included. (Contains 17 figures.) (SLD)

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